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### Stepping Stones Step Up School Program Criteria for Placement

The Step Up School Program is designed for students on the Autism Spectrum and/or students with intense behavioral needs that cannot be met within their home school district.

In order to ensure effective programming and appropriate classroom placement, Step Up is a year-round educational program and provides 5 unique classroom spaces serving students in grades K-12+. Step Up has a designated Transition classroom for students who have met graduation requirements and are seeking additional instruction until age 22.

In order to be considered for placement the:

Student must:

- Receive special education services under IDEA
- Have at least started Kindergarten
- Have a documented Behavior Intervention Plan (BIP) or documentation of attempted behavioral interventions/incidences
- Be unsuccessful in their home school district and have support from home school district to seek alternative placement for educational services
- Be eligible to receive Extended School Year services to support IEP goals

Parent/School Team must:

- Provide Step Up Educational Services Director with IEP, ETR, BIP for current and previous educational year
- Tour the Step Up program with the potential student
- Allow for home visits if deemed necessary to determine eligibility
- Agree to implementation of 1:1 educational aide services to assist the Intervention Specialist in meeting behavior needs

Stepping Stones reserves the right to dismiss a student based on safety risk to themselves or others and inability to effectively provide intervention.

