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SteppingStonesOhio.org

STEP UP ALTERNATIVE EDUCATION CRITERIA FOR PLACEMENT

The Step Up Alternative Education program is designed for students on the Autism Spectrum and/or students with intense behavioral needs that cannot be met within their home school district.

To ensure effective programming and appropriate classroom placement, Step Up is a year-round program and provides 3 unique classroom spaces serving students in grades 1-12+. Step Up has a designated Transition classroom for students who have met graduation requirements and are seeking additional instruction until age 22.

To be considered as a candidate for placement – the student must:

- Receive education under the State of Ohio's Individuals with Disabilities Education Act (IDEA)
- Receive education from within their Greater Cincinnati district
- Have a Behavior Intervention Plan (BIP) or a documented history of behavior intervention
- Have support of home school district to seek alternative placement for educational services when student requires the additional support
- Have IEP goals with a need for Extended School-Year services (*required for middle/high school and transition age, strongly encouraged for elementary*)

In order to maintain the health and safety of students and staff, Step Up may be unable to serve students who demonstrate one or more of the following:

- Consistent extreme aggression towards self or others
- Routine elopement off campus
- Demonstrates sexual behavior towards others
- Repeatedly causes significant property destruction
- Continued refusal to participate in group activities, independent work – or vocational activities for students age 17 – 21
- History of poor program attendance

Stepping Stones reserves the right to dismiss a student based on safety risk and an inability to effectively provide intervention.

